

**SRI KANCHI MAHASWAMI VIDYA MANDIR
ENGLISH QUESTION BANK**

**Class VII English : Honeycomb
Chapter 1 Three Questions**

Short Answer Type Questions

1. Why was the king anxious to know the answers to his three questions?
2. How did the king promise to reward the person who would answer his questions correctly?
3. Why were the messengers sent throughout the kingdom?
4. Why was the king advised to listen to his soldiers?
5. Whose advice did the king finally think of seeking?
6. Who went along with the king to meet the hermit?
7. Why did the king change his clothes and left behind his bodyguards and horse before meeting the hermit?
8. What was the King's aim of life before meeting the hermit?
9. During which time of the day would the hermit leave the forest and go out?
10. Why did the king dig the ground?
11. Why did the hermit let the king work till sunset?
12. Who was the bearded man?
13. Why did the bearded man press his stomach with his hand?
14. Did the king forgive the bearded man? What did he do to show his forgiveness?
15. Describe the hermit in one or two sentences.
16. "Here comes someone running". Who has been referred to in this sentence?

Long Answer Type Questions

1. What were the hermit's answers to the three questions? Write each answer separately. Which answers do you like the most and why?
2. What were the replies the king received for his first question?
3. Describe the king in your own words.
4. Describe the bearded man in your own words.
5. The king had done right things at the right time. Explain giving three examples.
6. Do you think we should help people in need? Why so? [value based question]
7. The king helped the hermit in digging the beds. He even slept on the floor of the hut and lived like a simple man in the hermit's hut. What lesson we learn from this?

**Class VII English : Honeycomb
The Squirrel (Poem)**

Short Answer Type Questions

1. Describe the tail of a squirrel.
2. Does a squirrel fear a man?
3. Where is the squirrel generally found?
4. What is being compared to a gray overcoat?
5. Discuss the posture of the squirrel as discussed in line 3 of the poem.
6. What did the squirrel do if someone came too close to his tree?
7. Who went the other way?

Long answer type questions.

1. What does the poem say about the poet's choice of subject?

Class VII English : Honeycomb
Chapter 2 : A Gift of Chappals

Short Answer Type Questions

1. Who is Mridu and with whom Mridu went to Rukku Manni's place?
2. Why was Ravi dragging Mridu towards the backyard?
3. How did Ravi manage to get some milk for the kitten?
4. What was in the cat's name that pleased Mridu?
5. How did Ravi link his cat with the Pallava kings?
6. What was Ravi's complaint against the elders regarding the animals?
7. Why were the redchili kept in the backyard?
8. Why did Ravi drink most of the milk that he had taken for the kitten?
9. What was the noise that frightened Mridu and Mahendran?
10. What made Ravi feel that Lalli will never learn to play the violin?
11. What did the beggar feel about the ladies of the household?
12. Describe the beggar.
13. How did the music master appear to Lalli from the window?
14. The beggar was leaning against what in Ravi's garden?
15. Why Rukku Manni asked Ravi to send away the beggar?
16. Mridu had noticed in front of Meena's house a pair of chappals. Whom did they belong to?
17. Who used to give away everything he had, which even included his gold earrings?
18. With whom did the music teacher compare Ravi with?
19. Why did the slippers of music master attract Mridu's attention?

Long Answer Type Questions

1. Describe Ravi's character in the story.
2. Compare how the music teacher played the violin with that of Lalli's.
3. What is the moral of the story, elaborate it?
4. After getting Gopu Mama's chappals, the music teacher tried not to look too happy. Why?
5. Why did the beggar vanish in a minute on getting the chappals?
6. What made Rukku Manni laugh as she walked towards the kitchen with Mridu and Meena?

Class VII English : Honeycomb
The Rebel (Poem)

Short Answer Type Questions

1. When does the rebel keep his hair long?
2. Does the rebel disturb the class?
3. When does the rebel wear fantastic clothes?
4. When does the rebel praise dogs?
5. Are the rebels rain lovers?
6. When does a rebel regret the absence of Sun?
7. Why do rebels always contradict the others?
8. Can there be a good reason behind staying silent when everybody is talking?
9. Can there be a good reason behind speaking when everybody else is silent?
10. What must be the main motto of a rebel, in your opinion?
11. What does a rebel do when nobody talks during the class?
12. Why does the poet say it is not good to be a rebel oneself?
13. When does the rebel demand for the rain ?

Class VII English : Honeycomb
Chapter 3 : Gopal and the Hilsa Fish

Short Answer Type Questions

1. Why was everyone talking about Hilsa-fish?
2. How did the fishmongers lure the customers to buy Hilsa?
3. Who was Gopal?
4. What happened when the king heard his courtiers talking about Hilsa fish?
5. Why did the king feel sorry?
6. What was the challenge which Gopal accepted?
7. What did Gopal do before he went to buy a Hilsa fish?
8. What did Gopal's wife think about him when he went to buy a Hilsa-fish?
9. What were the remarks of two men on seeing Gopal in the market?
10. What was the king's reaction when he came to know that he had lost the challenge?
11. Why did the gate-keeper not let Gopal see the king?

Long Answer Type Questions

1. How did the people react when Gopal started towards the palace after buying a Hilsa-fish?
2. Why was Gopal barred entry to the palace? How did Gopal manage to get in? What was the king's reaction to Gopal's deed?
3. We should not give up in any situation. If we try hard we can definitely find a solution. Why do you think so?

Class VII English : Honeycomb
The Shed (Poem)

Short answer type questions.

1. Where is the shed located?
2. What does the spider's web hanging across the door indicate?
3. What does the poet hear when he is in bed?
4. Describe the window of the shed?
5. Why were the hinges of the door rusty?
6. What does the speaker usually do while lying in the bed?
7. What does the broken glass window suggest?
8. According to the speaker's brother, where did the ghost hide himself?
9. What did the speaker's brother say about the Shed?
10. Why does the poet want to peep through the window as he passes it?
11. Does the poet get scared at the thought of peeping through the window?
12. Who wishes to go into the shed soon?
13. Why does the speaker say that "there isn't anyone staring or making strange noises"?

Class VII English : Honeycomb
Chapter 4 : The Ashes that Made Trees Bloom

Short Answer Type Questions

1. How did the kind old couple treat their dog?
2. What did the poor old man do for a living before being rich?
3. What did the kind farmer do with the money he made from the gold?
4. What did the leader of the van do with the kind old man?
5. How did the daimio reward the kind farmer?

6. How did the wicked couple behave with the dogs passing by their house?
7. Why did the wicked couple drop their tools?
8. What type of people were the neighbours who killed the dog?
9. What preparations did the kind old couple make for the New Year?
10. Describe the changes that the cherry tree underwent after the kind old man poured a pinch of ash over it.
11. How was the wicked farmer punished for his greed?
12. What happened when the wicked old farmer sprinkled ash over the cherry tree?

Long Answer Type Questions

1. Explain three ways in which the dog helped his master.
2. The wicked farmer wanted to be rich like his neighbour. What happened every time when he tried to do so?
3. Why do you think we should be kind towards animals?
4. One should not be greedy. Why do you think so?

Class VII English : Honeycomb Chivvy (Poem)

I. Short Answer Type Questions

1. Why do the grown-ups tell the children not to talk with their mouth full?
2. What all instructions are given by the grown-ups regarding noise?
3. What happens when the adults give too many instructions to their children?
4. Why is the child asked to stand straight?
5. Why would the child need a hankie?
6. Why do the grown-ups behave with the children in that manner?
7. Do you think the adults should stop instructing the children?

Class VII English : Honeycomb Chapter 5 : Quality

Short Answer Type Questions

1. What proves that Mr Gessler was not an Englishman?
2. Since when was Galsworthy familiar with Mr. Gessler?
3. Where did Mr Gessler live?
4. In what respect did Mr. Gessler's shop resemble a church?
5. Describe the boots made by Mr Gessler.
6. What was the author's opinion about Mr Gessler as a bootmaker?
7. What did Mr. Gessler think about the work of boot making?
8. Why did author preferred boots made by Mr Gessler than that of big firms?
9. What material Mr Gessler used to make the boots?
10. How did Mr. Gessler react when the author complained to him of boots that creaked?
11. What sudden change did the author find in Mr. Gessler when he met him after his elder brother's death?
12. How did Mr Gessler describe his brother?
13. Give one stance from the lesson that proves that Mr Gessler was getting older.
14. Why did the author go to the shoe shop for the last time?

15. Why was the name plate missing at Mr Gessler's shop?
16. What did Mr. Gessler die of?
17. Do you think Mr Gessler was a failure as a bootmaker or as a competitive businessman?
18. Why the author called those boots bought from big firm 'ill-omened'?

Long Answer Type Questions

1. How did Mr.Gessler take orders for boots in his prosperous days?
2. Why had Mr. Gessler let out part of his shop to another bootmaker ?

Class VII English : Honeycomb Trees (Poem)

Short answer type questions.

1. Why does the poet say 'Trees are for birds'?
2. How do the trees help human beings?
3. What happens when the wind blow?
4. Why do the fathers find trees useful?
5. Why the chopped down trees are called timber?
6. How are trees useful for birds?
7. What are advantages of trees for children?
8. What should be done to save trees?
9. How does a tree prove to be beneficial during Summers?
10. Who reaps the benefits when the wind blows through the trees?
11. Who hides behind the trees in "Hide and Seek."
12. Who have tea parties under the shade of the trees?

Long answer type questions.

1. From the reading of the poem, evaluate the benefits of trees.
2. Give two examples of trees that have a number of uses in everybody's life.

Class VII English : Honeycomb Chapter- 6 :Expert Detectives

Short Answer Type Questions

1. Why Maya called Nishad Seven?
2. Name the narrator in the lesson 'Expert Detectives'.
3. What made Nishad turn sympathetic towards Mr Nath?
4. How did Mr Nath look? What was Nishad's impression on seeing him?
5. What did Maya think about Mr Nath's visitor?
6. Why could Maya not agree with Nishad about Mr Nath?
7. Where did the money for Mr Nath's food come according to Maya?
8. What had the mother told the children about Mr Nath's scars? How did Maya interpret it?
9. What happened on Monday following Mamma's birthday?
10. What did Mr Nath say when Nishad knocked at his door? What did Nishad do ?
11. How was Nishad spending his unexpected holiday?
12. What was it that disappointed Nishad when he met Mr Nath?
13. What did Maya decide to do after making some progress with the enquiries about Mr Nath?
14. What was the condition on which Nishad said he will cooperate with Maya?

Long Answer Type Questions

1. Describe Nishad as a child.
2. What are all the facts that Maya collected about Mr Nath?
3. Nishad decides to trust Mr Nath. Do you think we should trust others, why so?
4. Give a brief description about Mr Nath's visitor.
5. What information was Nishad able to get from Ramesh?

Class VII English : Honeycomb Mystery of the Talking Fan (Poem)

1. What was troubling the talking fan?
2. Why was all the 'mystery' spoiled?
3. What do you think the talking fan wished to convey?
4. Why does the poet say, "I hope it doesn't matter"?
5. Who oiled the motor?
6. What was the connection between the motor and the fan's Chatter?
7. How did the talking fan's chatter come to an end?
8. Who is the author of the poem 'Mystery of the Talking Fan'?
9. What attracted the poet's attention to the fan?
10. What does the phrase, "he ran as still as Water" mean?

Class VII English : Honeycomb Chapter 7 The Invention of Vita Wonk

Short answer type questions.

1. What according to Mr. Wonka is the oldest living thing in the world?
2. Why did so many people disappear in the story Vita-wonk?
3. "I rolled up my sleeves and set to work". What did Mr. Wonka want to do now?
4. What was unique about the Great Glass Elevator?
5. Whose knucklebones were collected by Willy Wonka?
6. Whose toe-nail clipping did Mr. Wonka use?
7. Where did the old flea collected by Mr. Wonka live?
8. What was special about the Arabian horse?
9. What did the king Tonga give Mr. Wonka?
10. How did Mr. Wonka collected all those ancient items?
11. On whom did Mr. Wonka tested the oily black liquid?
12. What did Mr. Wonka get from Arabia?
13. What did Mr. Wonka get from Tibet?
14. What was Mr. Wonka's second invention?
15. What was the need for Mr. Wonka to invent Vita-Wonk?
16. Name five ancient things collected by Mr. Wonka.
17. What happened to the Oompa-Loompa volunteer after taking the drops of Vita-Wonk?

Long Answer Type Questions

1. Describe Mr. Wonka.
2. How did Mr. Wonka become a cause of the disappearance of some people?
3. Describe the process of invention of Vita-Wonk.

Class VII English : Honeycomb
Dad and the Cat and the Tree [poem]

Short answer type questions

1. What was the problem in the poem 'Dad and the Cat and the Tree' ?
2. What did dad say?
3. What did he do to solve the problem in his plan-A? What was the result?
4. How did Mum react to what Dad was doing?
5. How many times does the narrator's father try to climb the tree?
6. State an adjective used to describe the tree.
7. From where did the narrator's father get the ladder?
8. Why did Plan B fail?
9. Describe the tone in which the narrator's father dismissed his wife's warnings every single time.
10. Does father lose all his hope of bringing the cat down?
11. Write two pairs of rhyming words from the extract.
12. What happens after the poet's father fall off the ladder?

Class VII English : Honeycomb
Chapter 8 :Fire Friend and Foe

Short Answer Type Questions

1. What must have been man's first experience of fire?
2. What is fire?
3. Why was the early man afraid of fire?
4. Give some examples of fuel.
5. What is there in fuel which can cause fire?
6. How does the lighted match help in creating fire?
7. Every fuel burns at a particular temperature. What is the temperature called?
8. What is meant by saying that fire is a good servant?
9. How is fire a bad master?
10. Why gaps are left between buildings during construction?
11. Before fire brigades were set out, how people tried to put out fire.
12. How have we learnt to control fire?

Long Answer Type Questions

1. Explain with an example how can you put out fire by cutting the supply of oxygen.
2. Why cannot we use water to put out some fires?
3. What were early man's impressions of fire?

Class VII English : Honeycomb
Meadow Surprises (Poem)

Short Answer Type Questions

1. Why is it necessary to walk softly through the meadow?
2. Describe a butterfly on a buttercup.
3. How does a rabbit react when it sees a man?
4. What kind of surprise could be found while walking on the grass?

5. What is the butterfly busy doing?
6. Which is the word in the extract that means 'a liquid sweet juice'?
7. What must have been called as the 'drinking straws' by the poet?
8. What does the poet refer to 'meadow houses'?
9. What is amazing about the mounds of the ants?
10. Who can feel the delight of the surprises that meadows offer?
11. Which word in the extract means, 'holes'?

Chapter 9 -A Bicycle in Good Repair

Short Answer Type Questions

1. Why did the author get up early that day ?
2. What did the author do with the bicycle before the arrival of his friend?
3. When did the author's friend arrive? What was his first question?
4. What did the friend do to the bicycle when he saw it? How did the author react first?
5. What comment did the friend make about the front wheel?
6. Who the author called the right person to shake the bicycle?
7. What did the friend do while the author had gone to fetch the hammer?
8. What happened when the author's friend had unscrewed something from the front wheel?
9. What did the friend do as the bearings rolled out of the wheel?
10. How did the author and his friend spent the entire day?
11. Was it right for the author's friend to dismantle the bicycle?
12. What was the state of the author's friend at the last?

Long Answer Type Questions

1. The author didn't go for the bicycle ride as he had planned with his friend. Why?
2. Author's friend had taken out the parts of the bicycle easily, but he really had tough time fixing them. Explain this with suitable example.
3. We should not mess up with things that belong to others. Elaborate.
4. Friendship is a great relation. We all must treasure our friends. Explain.

Class 7 English Honeycomb

Garden Snake (Poem)

Short answer type questions.

1. Why did the narrator run away seeing the garden snake?
2. What does a garden snake eat?
3. What makes the child comfortable the next time when he sees the garden snake?
4. What did the mother tell the poet about that snake from which he had run?
5. Why do you think the child ran away on seeing the snake?
6. Is it good to play with snakes which are not very dangerous?
7. Why are snakes dangerous, according to you?

Class VII English : Honeycomb
Chapter 10 :The Story of Cricket

Short Answer Type Questions.

1. How did the cricket evolve in England?
2. When did cricket become a distinct recognizable game?
3. What was the shape of the bat till 1750?
4. Why were the cricket bats so made till 1750?
5. When were the 'Laws of Cricket' first drawn up? How were the umpires selected according to this rule?
6. In which respect does cricket differ from all other modern games?
7. What is the specified length of pitch and the size of ground in the game of cricket?
8. Name one cricket ground that is oval in shape.
9. Where and by which community cricket was initially played in India?
10. State two changes that were seen in the game of cricket around 1780.
11. What are the changes the cricket bat has undergone with time?
12. CK Nayudu name is recorded in the history of cricket. What are the reasons that make him a legend?

Long Answer Type Questions

1. What was the shape of the original cricket bat? Why?
2. Explain elaborately India's dominance in the world cricket today.

Class 7 English – An Alien Hand Supplementary Reader

Chapter-1: The Tiny Teacher

Short Answer Type Questions

1. How does an ant differ from other insects or worms?
2. How do ants greet each other?
3. Which are the two commonest types of ants?
4. How do the eggs of ants turn into ants?
5. What is an anthill?
6. Who looks after the grubs and how?
7. What is a greenfly?
8. How is the space in an anthill divided among the ants?
9. How do the ants spend most of their time?
10. What is the secret of the peaceful life the ants lead?
11. Why do ants want alien creatures to live in their nests?
12. What are the functions of feelers or antennae of an ant?
13. What do you know about worker ants?
14. When a group of bees finds nectar, it informs other bees of its location, quantity, etc. through dancing. Can you guess what ants communicate to their fellow ants by touching one another's feelers?

Long Answer Type Questions

1. What do you know about the homes of the ants?
2. What do you know about the queen ant?

Class 7 English – An Alien Hand Supplementary Reader

Chapter 2: Bringing up Kari

Short Answer Type Questions

1. When did Kari come to the author?
2. How old were Kari (the elephant) and the narrator?
3. What did Kari eat and how much?
4. How did the narrator clean Kari's body?
5. Where did the Kari live in the narrator's house?
6. How did the narrator manage to feed Kari?
7. Why did the narrator run from his work when Kari called him from a distance?
8. Where did the narrator find Kari when he ran to help him?
9. What happened to the narrator as he shot up on the surface of the river?
10. Why was the narrator frightened when he saw Kari's trunk picking up the bananas?
11. What did the narrator do with the hatchet?
12. Why was it necessary to train Kari to be good?
13. Who were wrongly blamed for the theft of the bananas?
14. What did the narrator do when he found Kari stealing the bananas?

Long Answer Type Questions

1. Give the character sketch of Kari.
2. Give the character sketch of the narrator.

Class 7 English – An Alien Hand Supplementary Reader

Chapter 3: The Desert

Short Answer Type Questions.

1. Why do people living in cities and villages find it difficult to imagine what a desert is?
2. What is an oasis?
3. What are sand dunes?
4. What is the special quality of plants and animals that live in the desert?
5. What is the function of 'sweat'?
6. How does the absence of sweat help the camel?
7. How do cactus plants survive in the desert?
8. What is the common feature of all deserts?
9. What role does the humidity play in our atmosphere?
10. Are the deserts useless?
11. What happens when it rains in deserts?

Long Answer Type Questions.

1. How do the desert plants fulfill their need for water?

Class 7 English – An Alien Hand Supplementary Reader
Chapter 4 The cop and the anthem

Short Answer Type Questions.

1. What were Soapy's hopes for the winter?
2. Why did Soapy not want to go to those places in the city where he could get food and shelter?
3. Why did the headwaiter of a restaurant not let Soapy in?
4. What did Soapy do in sixth Avenue which made people run towards a shop?
5. Why did the cop not arrest Soapy when he admitted that he had broken the glass of the window?
6. What happened when Soapy did not pay for his dinner at the restaurant?
7. Why did Soapy move restlessly on his seat?
8. What were Soapy's hopes for the winter?
9. Why did Soapy like to go to the prison?
10. Why did Soapy hope to get food at a large and brightly lighted restaurant?

Long Answer Type Questions.

1. Which ways did Soapy try to reach the prison ?
2. Give the character sketch of Soapy.
3. What do you learn about Soapy's childhood from the story?

Class 7 English – An Alien Hand Supplementary Reader
Chapter 5: Golu Grows a Nose

Short answer type questions

1. What do you know about Golu?
2. How was Golu's bulgy nose different from the trunk he got later?
3. Who was Golu's tall aunt? What did he ask her?
4. Who was Golu's tall uncle? What did Golu ask him?
5. Who was Golu's hairy uncle? What did Golu ask him?
6. What was the reply made by the giraffe, the ostrich, the hippopotamus and the baboon to Golu's questions?
7. Where did Golu meet mynah?
8. What did Golu ask the python?
9. Which bird directed Golu to go to the Limpopo river and why?
10. What items of food did Golu take before leaving his home for Limpopo river?
11. What questions did Golu ask the python?
12. Why did the python help Golu?

Long answer type questions

1. Describe Golu's meeting with the crocodile.
2. What, according to the python, were the advantages of a long nose (trunk)?

Class 7 English – An Alien Hand Supplementary Reader

Chapter 6, I want something in a cage

Short answer type questions

1. What was Purcell's source of earning?
2. Describe Mr. Purcell's daily routine at the shop.
3. What surprised Mr. Purcell one day?
4. How did the atmosphere in Mr. Purcell's shop seem to him after the stranger had left?
5. What did the glasses on Mr. Purcell's eyes do to him?
6. How did Mr. Purcell read his morning paper?
7. Apart from the animals, what else did Mr. Purcell sell?
8. How did Mr. Purcell's customers generally feel when they entered his shop?
9. Do you think Mr. Purcell had a brisk business? Justify your answer.
10. What strange thing happened the day when the stranger arrived on Mr. Purcell's shop?
11. What was Mr. Purcell's first impression as he looked at his strange customer?
12. Why did the customer hate Mr. Purcell?
13. Why did the customer free the imprisoned doves?
14. How did the customer feel after freeing the doves?

Long answer type questions

1. What type of a shopkeeper was Mr. Purcell ?
2. Bring out a contrast between Mr. Purcell and the customer.

Class 7 English – An Alien Hand Supplementary Reader

Chapter 7 : Chandni

Short Answer Type Questions.

1. Where did Abbu Khan live?
2. Who was Abbu Khan?
3. Who was Kalua?
4. Why did Abbu Khan feel sad?
5. Why did Abbu Khan laugh with joy?
6. Why did Abbu Khan name his young goat as Chandni?
7. How can you say that Abbu Khan's goats were of the best hill breed ?
8. Why was Abbu Khan sure that Chandni would not run to the hills?
9. Why/when did Abbu Khan become unhappy?
10. How did Chandni feel on reaching the hills?
11. What was the mystery, which Abbu Khan could not understand?
12. What did Chandni say to Abbu Khan one day?
13. Why did the earthen pot fall from Abbu Khan's hands?

Long Answer Type Questions

1. How did Abbu Khan Keep his goats?
2. Abbu Khan could not solve the mystery. What was the mystery?
3. What misfortune came to Chandni after sunset?

Class 7 English – An Alien Hand Supplementary Reader

Chapter 8: The Bear Story

Short answer type questions

1. Where did the lady live?
2. In what condition did the lady find the bear cub?
3. How strong did the bear become on growing up?
4. How did the Lapland dogs play with the bear?
5. What does a bear eat?
6. How did the bear grow up as a vegetarian ?
7. Why did the bear climb up a tree and ate the apples ?
8. How was the bear punished when he attacked a beehive?
9. Why did the lady chain the bear on Sundays?
10. Why was the bear not chained during the day?
11. Why was the lady not frightened when she saw a bear chasing her in the forest?
12. How did the lady realize her mistake?
13. What did the lady do to the bear when she went to visit her sister?
14. How was the lady's parasol broken?
15. The cook loved the bear like her own son. Justify.

Long answer type questions

1. Give the character sketch of the bear in 'The Bear Story'.
2. Give the character sketch of the lady in 'The Bear Story'.
3. There were two temptations for the bear in the orchard. What were they? How did he behave there?
4. Why did the lady not take her pet bear with her when she visited her married sister ?

Class 7 English – An Alien Hand Supplementary Reader

Chapter 9 : A Tiger in the House

Short answer type questions

1. Who had found Timothy and where?
2. How was the tiger cub fed?
3. How was Mahmoud, the cook, attached to the tiger Cub?
4. How did Timothy come to grandfather's home?
5. Who fed Timothy at Grandfather's house?
6. How did Timothy's food keep on changing?
7. Who were Timothy's companions?
8. How did Timothy play with the monkey?
9. How did Timothy get along with the puppy?
10. When and how did Timothy become unfriendly?
11. Why did the narrator's Grandfather visit Lucknow ?

Long answer type questions

1. What did the narrator's grandfather see at the zoo?
2. What did the Keepers of the zoo reveal to the narrator's grandfather?

Class 7 English – An Alien Hand Supplementary Reader

Chapter 10: An Alien Hand

Short Answer Type Questions

1. What do you know about the Viking Mission to Mars?
2. What was it that Tilloo had heard and read about but never seen?
3. How did Tilloo's father go for work?
4. Why were the people at Mars forced to go underground?
5. What did the TV screen in the Control Room show, the day Tilloo reached there?
6. Why was Tilloo escorted back home?
7. What important announcement was made by the President of the Central Committee?
8. What did Tilloo do in his excitement?
9. What were the primary objectives of the NASA Viking Mission to Mars?
10. What was the metal door's function? How did it open?
11. Why were the scientists at NASA disappointed?

Long Answer Type Questions

1. Where did Tilloo and his parents live? What was Tilloo anxious to see?
2. What did Tilloo's father tell him about the history of the people on Mars?
3. How did Tilloo's father manage the ugly situation when Tilloo was caught impersonating?
4. How did Tilloo's father manage to survive on the surface of the planet?

Class 7 English: Grammar Exercise-1: The Parts of Speech

For each underlined word in the following sentences, identify and then write the parts of speech. Use the following abbreviations:

noun—N pronoun—PRO verb—V adjective—ADJ

adverb—ADV preposition—PREP conjunction—CONJ interjection—INT

1. They attended the concert last weekend. _____
2. Several cats ran into Rob's garage. _____
3. The truck driver delivered the packages quickly. _____
4. Fast runners won all the awards at the track meet. _____
5. My friends and I walked home after school. _____
6. I wanted a peanut butter and jelly sandwich for lunch yesterday. _____
7. She was counting the ballots during social studies class. _____
8. Will they finish the test on time? _____
9. The diagram was pretty complicated for us. _____
10. He will practice his musical piece soon. _____

Exercise-2: The Sentence

Identify the type of sentence.

There are 4 types of sentences in English.

Declarative, Imperative, Interrogative, Exclamatory

1. How well she sings! _____
2. What is your name? _____
3. Did I say anything to make you angry? _____
4. What is your name? _____
5. Who told you this? _____
6. She is a successful writer. _____
7. It is raining cats and dogs. _____
8. I want to become a writer. _____
9. She does not eat meat or fish. _____
10. Go at once. _____

Exercise-3: Direct and Indirect speech

Sentences are given in the direct speech. Change them into the indirect speech.

1. The mother said to her daughter, 'I'm proud of your achievements.'

2. 'I've spoken nothing but the truth,' the prisoner said.

3. The mother said to her son, 'I will lend you the money but you have to listen to me.'

4. 'Is your father at home?' the stranger asked me.

5. He said to me, 'What are you doing?'

Report the following in Direct speech.

1. He said that the Earth moves round the Sun.

2. He told us that he had waited an hour.

3. Hari asked Rama if he had read the letter.

4. An old mouse asked who would bell the cat.

5. I asked Mary if she would lend me a pencil.

Exercise -4: Active and Passive voices

Rewrite the following sentences by changing the active sentences to passive and passive sentences to active.

1. The thieves have been arrested by the police.

2. The marvelous performance delivered by the children enthralled us.

3. He has been invited to their party.

4. We have shipped your order.

5. The girl recited the poem beautifully.

6. The guests enjoyed the party.

7. The child impressed everyone with his polite manners.

8. A girl from Chennai won the first prize.

9. The readers like the latest book of the writer.

10. They are painting the walls.

Exercise-5 : Question words [What, who, where]

Complete the gaps with a word from the box.

What	Where	How	How often
When	Why	Who	whose

A: _____ are you going on holiday?

B: Next Friday

A: _____ are you going?

B: Croatia

A: _____ bought the tickets?

B: My mum did.

A: _____ do you go on holiday?

B: Once every two years.

A: _____ don't you go more often?

B: Because we don't want to.

A: _____ do you do the other years?

B: We relax in the garden and visit friends.

A: _____ do you choose your holiday destination?

B: We use the internet.

A: And _____ idea was it to go to Croatia?

B: Our neighbours recommended it.

Exercise-6 : Adding im- or in- to the words

Add im- or in- to the following list of words and change them into their antonyms.

1. balance _____

2. movable _____

3. convenient _____

4. mature _____

5. accurate _____

Exercise-7: Articles

Put a/an/the wherever necessary.

1. She is MSc in Chemistry.

2. I am going to club.

3. Gomati is a famous river.

4. Rashmi is unique girl.

5. life in the army not so easy though it is full of pride and prestige.

6. She was not in mood of cutting jokes.

7. This is honour for me.

8. One cannot compare orange with apple.

9. Each of them is unique fruit.

10. I know how to play violin.

Exercise-8 : Phrases and Clauses

In the space before each group of words, mark P if it is a phrase, D if it is a

dependent clause and I if it is an independent clause.

- _____ 1. Over my head
- _____ 2. Because I was afraid
- _____ 3. I didn't get very much sleep
- _____ 4. That night
- _____ 5. I knew what happened
- _____ 6. So that I could get some rest
- _____ 7. I heard the cat's meow
- _____ 8. Sitting by the broken plate licking the crumbs
- _____ 9. When I finally got up
- _____ 10. I got so tired

Exercise-9 Tenses

I. Fill in the blanks with the simple present tense form of the given verb in brackets.

- 1. Emily _____ delicious cakes. (make)
- 2. Rohan _____ at a supermarket. (work)
- 3. Indians _____ homes on many festivals. (decorate)
- 4. My little daughter _____ her dolls. (adore)

II. Rewrite the given sentences in their present continuous form .

1 The children take the sweets from the kitchen shelf.

2. Rahul receives an award on the children's day.

3. I walk five miles to keep myself fit.

4. The monkey swings on the branch.

III. Fill in the blanks with the simple past tense form of the given verb in brackets.

1. Mrs. Robert _____ the stray dogs often. (feed)
2. The cleaner _____ the trash in the dustbin. (empty)
3. The tailor _____ my pants by an inch. (lengthen)
4. She _____ her time in reading books. (spend)

IV. Rewrite the given sentences in their Past Continuous form.

1. John waited for the train to arrive.

2. We watched the solar eclipse last week.

3. The director made the film last year.

V. Fill in the blanks with the simple future tense form of the given verb in brackets.

1. I _____ a hospital to the poor when I grow up. (build)
2. The cook _____ all the sandwiches in foil and pack them. (wrap)
3. We _____ a good salary and some privileges. (demand)
4. The police _____ the thief sooner or later. (catch)

VI. Fill in the blanks with the correct form of the verb given in the brackets as directed.

1. I _____ (listen) to the news. (past continuous)
2. The train to Delhi _____ (leave) from platform number three. (present continuous)
3. Rita _____ (give) a dance performance this evening. (simple future)
4. We _____ (attend) her performance. (simple past)
5. I _____ (begin) to understand the present continuous tense. (simple past)

VII. Change the tense of the verbs given in the brackets as directed and rewrite the sentences.

1. He was distributing newspapers to the entire neighbourhood. (change to simple present)

2. We will visit our cousins during holidays. (change to simple past)

3. I am going to the gym on Saturday. (change to simple future)

4. My teacher gives homework everyday. (change to present continuous)

5. I am typing a letter to my best friend. (change to past continuous)

Exercise-10: Modals

Complete the following sentences using appropriate modal auxiliaries.

1. I don't think that I be able to go. (will / should / can)

2. He not go unless you throw him out. (shall / will)

3. You to obey the rules. (must / should / ought)

4. I help you? (Would / Should / can)

5. He said that I use his phone whenever I wanted. (can / could / may)

6. you show me the way to the railway station? (Should / Could / Might)

7. He be an atheist but now he is a true believer. (would / used to / ought to)

8. You light a match for the room is full of gas. (must not / need not / will not)

Exercise- 11: Conjunctions

Join the following pairs of sentences using the conjunctions given in brackets.

1. I don't eat cheese. I don't eat butter. (or)

2. I like him. He's annoying. (but)

3. We had salad for lunch. We're not very hungry. (so)

4. She doesn't use much sun cream. She has very pale skin. (although)

5. He's very tired today. He went to bed very late last night. (because)

6. This year, he's been to China. He has also been to Brazil. (and)

Exercise -12

Combine the following sentences using if.

1. He wants to pass the test. He has to work harder.

2. You may meet him. Then please ask him to come over here.

3. You should work hard. Then you will get good marks.

4. You have to invite her. She will come.

5. Obey the rules. Otherwise, you will be persecuted.

Exercise-13 : en- as prefix and –en as suffix

Try to form new words by adding 'en-' to the following words as a prefix.

1. act _____

4. shield _____

2. capsule _____

5. trust _____

3. dark _____

Form new words by adding '-en' to the following words as suffix.

1. bright _____

2. maid _____

3. earth _____

4. ripe _____

5. sweet _____

Exercise-14: Adding -ly

Add ‘ -ly ‘ to the underlined words in each sentence and rewrite the sentence correctly:

Example 1. Melissa is a careful driver.

Melissa drives carefully.

2. The teacher speaks in a clear voice.

3. My cousin’s dog is a ferocious growler.

4. Veronica’s aunt is a motivational speaker.

5. Wendy is a generous giver.
